



## Tunstall Middle

1160 Tunstall High Rd., Dry Fork, VA 24549

### Pittsylvania County Public Schools

**Principal: Mrs. Deborah H. Stowe**  
**(434) 724-7086**

**Superintendent: Dr. Mark R. Jones**  
**(434) 432-2761**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	76	81	83	78	81	80	YES
Mathematics	70	86	80	86	83	86	86	YES
History	70	82	83	95	83	97	89	YES
Science	70	75	82	87	80	83	82	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

\* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	221	210	213
07 - Grade 7	212	223	217
08 - Grade 8	268	229	239
Total Students	701	662	669
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	76	100	0	84	100	0	83	100	0
	Division	76	100	0	79	100	0	82	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	82	100	0	87	100	0	87	100	0
	Division	78	100	0	82	100	0	85	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	70	100	0	80	100	0	80	100	0
	Division	73	100	0	76	100	0	80	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	91	100	0	<	<	<
	State	72	100	0	77	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	96	100	0	85	100	0	95	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	58	100	0	73	100	0	72	100	0
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	66	100	0	76	100	0	83	100	0
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	80	100	0	87	100	0	85	100	0
	Division	80	100	0	83	100	0	85	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	53	100	0	60	100	0	75	100	0
	Division	75	100	0	79	98	2	82	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	41	100	0	35	100	0	41	100	0
	Division	40	99	1	40	99	1	46	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	66	100	0	74	100	0	76	100	0
	Division	68	100	0	72	100	0	77	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	44	100	0	<	100	0	64	100	0
	Division	60	100	0	67	100	0	78	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	0	73	100	0	74	100	0
	Division	67	100	0	70	100	0	75	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	58	100	0	73	100	0	72	100	0
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	66	100	0	76	100	0	83	100	0
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	84	100	0	85	100	0	85	100	0
	Division	76	100	0	82	100	0	85	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	88	100	0	90	100	0	90	100	0
	Division	78	100	0	85	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	80	100	0	81	100	0	81	100	0
	Division	74	100	0	80	99	1	83	100	0

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	67	100	0	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	100	100	0	100	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	68	100	0	76	100	0	84	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	76	97	3	89	100	0	86	100	0
	Division	74	100	0	87	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	87	100	0	86	100	0	86	100	0
	Division	78	100	0	84	100	0	87	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	80	100	0	86	93	7	67	100	0
	Division	80	99	1	81	99	1	84	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	55	100	0	46	100	0	50	100	0
	Division	42	99	1	48	99	1	52	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	77	100	0	80	100	0	79	100	0
	Division	70	100	0	78	99	1	80	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	64	94	6	<	100	0	64	100	0
	Division	71	99	1	85	100	0	84	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	100	0	78	100	0	78	100	0
	Division	68	99	1	76	99	1	78	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	68	100	0	76	100	0	84	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	76	97	3	89	100	0	86	100	0
	Division	74	100	0	87	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	72	100	75	100	72	100
	Division	75	99	79	99	76	99
	State	75	97	77	97	77	97
Female	School	85	100	82	100	82	100
	Division	80	99	87	99	82	99
	State	81	98	83	98	83	98
Male	School	58	100	69	100	65	99
	Division	71	99	73	99	71	99
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	89	96	90	97	90	97
Black	School	65	100	47	100	67	100
	Division	66	99	67	98	68	99
	State	60	97	63	96	63	97
Hispanic	School	<	100	79	100	91	100
	Division	65	100	74	98	84	100
	State	69	91	70	94	70	94
White	School	75	100	81	100	72	99
	Division	79	99	84	99	79	99
	State	81	99	83	99	83	99
Two or more races	School	<	100	<	100	<	100
	Division	66	100	88	100	73	96
	State	79	99	81	99	81	99
Students with Disabilities	School	35	100	44	100	24	96
	Division	44	98	41	96	41	97
	State	39	95	40	96	40	97
Economically Disadvantaged	School	63	100	65	100	65	100
	Division	65	99	71	98	68	98
	State	59	95	63	96	63	96
Limited English Proficient	School	<	100	<	100	<	100
	Division	42	100	43	100	64	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	65	100	60	99
	Division	65	99	68	98	65	98
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	65	100	47	100	67	100
	Division	66	99	67	98	68	99
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	79	100	91	100
	Division	65	100	74	98	84	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	82	100	95	100	97	100
	Division	84	100	87	99	89	99
	State	84	98	86	99	86	98
Female	School	83	100	96	100	97	100
	Division	83	100	86	100	88	99
	State	84	99	86	99	85	99
Male	School	81	100	94	99	97	100
	Division	86	100	87	99	89	99
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	100
	Division	100	96	91	100	100	100
	State	94	97	95	99	95	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	77	100	91	100	96	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Hispanic	School	86	100	92	100	100	100
	Division	83	99	94	99	92	98
	State	78	93	79	96	80	94
White	School	83	100	97	99	97	100
	Division	86	100	89	99	91	99
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	77	100	83	100	84	100
	State	87	99	89	99	89	99
Students with Disabilities	School	50	100	71	100	82	100
	Division	55	99	60	98	63	97
	State	58	98	60	98	60	97
Economically Disadvantaged	School	78	100	91	100	94	100
	Division	79	100	81	99	84	99
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	79	98	88	98	84	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	90	100	93	100
	Division	78	100	80	99	83	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	77	100	91	100	96	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	86	100	92	100	100	100
	Division	83	99	94	99	92	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	74	100	88	100	82	100
	Division	82	99	87	100	87	100
	State	80	98	82	99	83	99
Female	School	75	100	85	100	83	99
	Division	81	99	88	100	88	100
	State	80	99	82	99	83	99
Male	School	74	100	90	100	82	100
	Division	84	99	86	100	86	99
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	93	100	100	100	100	100
	State	91	97	92	100	93	100
Black	School	50	100	71	100	78	100
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
Hispanic	School	<	100	77	100	100	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
White	School	80	100	92	100	82	99
	Division	86	99	90	100	90	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	78	98	87	98	87	100
	State	83	99	86	99	87	99
Students with Disabilities	School	41	100	69	100	41	100
	Division	48	98	58	99	58	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	67	100	83	100	79	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	76	99	81	100	82	99
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	68	100	80	100	77	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	82	100	75	99
	Division	74	99	79	100	80	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	50	100	71	100	78	100
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	77	100	100	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	97	97
	State	97	97	97
Black	School	97	97	97
	Division	96	96	96
	State	96	95	95
Hispanic	School	96	97	97
	Division	96	96	96
	State	95	95	95
White	School	96	96	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	94	93	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	94	95	94
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	95	96	96
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	94
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	7	63	70	30	14	69	83	17	15	63	78	22
	Division	12	58	70	30	12	68	81	19	14	64	78	22
	State	15	58	73	27	18	58	76	24	21	56	77	23
	Female	School	12	68	80	20	11	75	86	14	21	60	81
	Division	14	62	76	24	11	72	83	17	17	65	82	18
	State	18	59	77	23	21	59	80	20	24	56	81	19
	Male	School	3	59	62	38	17	63	79	21	8	67	75
	Division	11	55	66	34	13	64	77	23	12	62	74	26
	State	13	56	69	31	16	57	73	27	18	56	74	26
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	61	77	23
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	33	57	90	10	38	54	92	8
	Black	School	6	51	57	43	4	72	76	24	13	55	68
	Division	6	54	60	40	8	66	74	26	12	58	71	29
	State	6	49	55	45	8	52	60	40	9	52	61	39
	Hispanic	School	10	70	80	20	0	62	62	38	0	80	80
	Division	14	52	67	33	4	63	67	33	0	83	83	17
	State	8	55	63	37	10	56	66	34	13	54	67	33
	White	School	7	65	72	28	17	69	86	14	16	64	79
	Division	14	59	73	27	14	69	83	17	15	65	80	20
	State	19	61	81	19	23	61	84	16	26	58	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	20	67	87	13	18	71	88	12	14	71	86	14
	State	16	62	77	23	20	60	80	20	23	58	81	19
	Students with Disabilities	School	0	14	14	86	5	15	20	80	14	29	43
	Division	7	25	32	68	8	27	36	64	13	25	38	62
	State	8	30	38	62	9	30	39	61	10	31	40	60
	Economically Disadvantaged	School	3	56	59	41	4	64	68	32	9	61	70
	Division	8	55	63	37	7	63	70	30	9	63	73	27
	State	6	51	57	43	7	54	61	39	9	53	62	38
	English Learners	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	0	27	27	73	<	<	<	<
	State	4	43	48	52	5	44	49	51	8	44	52	48
	Mathematics												
Grade 6													
All Students	School	14	67	81	19	25	68	93	7	18	70	88	12
	Division	12	69	81	19	19	72	91	9	17	68	85	15
	State	13	62	76	24	16	67	83	17	16	66	82	18
	Female	School	12	74	86	14	20	76	95	5	16	76	92
	Division	11	75	86	14	17	76	93	7	16	73	89	11
	State	13	65	78	22	16	69	85	15	16	69	85	15
	Male	School	16	61	76	24	32	59	91	9	20	65	85
	Division	14	64	77	23	21	68	89	11	18	64	81	19
	State	13	60	74	26	16	65	80	20	16	64	80	20
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	70	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	63	92	8	34	60	95	5	36	58	95	5
	Black	School	15	50	65	35	4	88	92	8	13	84	97

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	9	65	74	26	6	87	93	7	10	69	79	21
	State	6	54	60	40	7	63	70	30	7	62	69	31
	School	30	60	90	10	23	69	92	8	30	60	90	10
White	Division	29	52	81	19	15	69	85	15	20	68	88	12
	State	9	62	71	29	11	68	78	22	10	68	77	23
	School	13	71	83	17	29	64	94	6	18	69	87	13
Two or more races	Division	12	71	83	17	22	69	91	9	18	68	86	14
	State	16	66	83	17	19	69	88	12	20	69	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	27	67	93	7	37	53	89	11	14	64	79	21
	State	14	66	80	20	16	68	84	16	17	68	85	15
	School	0	32	32	68	0	50	50	50	18	41	59	41
Economically Disadvantaged	Division	7	35	42	58	5	53	59	41	15	37	51	49
	State	9	36	45	55	10	44	53	47	10	44	53	47
	School	10	63	73	27	13	75	88	12	14	69	84	16
English Learners	Division	8	71	79	21	12	75	87	13	13	67	80	20
	State	7	57	64	36	8	65	73	27	8	65	72	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	0	82	82	18	0	70	70	30
	State	7	57	65	35	8	63	71	29	9	62	71	29
	School												
<b>English: Reading</b>													<b>Grade 7</b>
All Students	School	20	60	80	20	12	73	84	16	16	73	89	11
	Division	14	61	75	25	13	64	76	24	14	71	85	15
	State	17	58	76	24	20	61	81	19	17	65	82	18
Female	School	19	66	85	15	15	73	89	11	14	75	89	11
	Division	16	67	83	17	17	64	81	19	14	72	86	14
	State	20	60	80	20	24	61	85	15	20	66	86	14
Male	School	21	54	75	25	8	73	81	19	18	71	90	10
	Division	12	55	67	33	10	63	73	27	14	70	84	16
	State	15	57	72	28	17	61	77	23	14	65	78	22
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	59	89	11	35	57	92	8	30	63	93	7
Black	School	13	42	54	46	19	55	74	26	17	58	75	25
	Division	9	48	57	43	8	57	65	35	10	67	77	23
	State	7	51	58	42	9	57	66	34	7	61	68	32
Hispanic	School	8	58	67	33	18	73	91	9	7	71	79	21
	Division	11	56	67	33	27	64	91	9	8	73	81	19
	State	11	56	67	33	12	62	75	25	11	63	74	26
White	School	23	63	86	14	9	77	86	14	17	75	92	8
	Division	16	64	80	20	14	66	79	21	16	72	88	12
	State	21	62	83	17	25	62	87	13	21	67	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	60	60	40	12	65	76	24	10	86	95	5
	State	18	61	79	21	22	63	85	15	18	67	85	15
Students with Disabilities	School	17	39	57	43	4	26	30	70	14	29	43	57
	Division	15	24	39	61	5	28	32	68	10	33	43	57
	State	9	31	40	60	9	35	44	56	8	37	46	54
Economically Disadvantaged	School	7	62	68	32	13	68	80	20	7	74	81	19
	Division	7	60	67	33	12	59	71	29	8	70	78	22
	State	7	53	60	40	9	59	68	32	7	62	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	41	47	53	7	48	55	45	7	44	52	48
<b>Mathematics</b>													<b>Grade 7</b>
All Students	School	8	41	49	51	0	29	29	71	4	62	65	35
	Division	9	27	36	64	6	26	31	69	4	41	45	55
	State	14	51	65	35	15	57	72	28	15	57	72	28
Female	School	5	45	50	50	0	47	47	53	4	64	68	32
	Division	8	33	41	59	0	37	37	63	5	42	47	53
	State	15	53	68	32	16	59	75	25	15	60	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	10	39	48	52	0	18	18	82	4	58	63	38
	Division	10	24	34	66	9	18	27	73	4	40	43	57
	State	14	49	62	38	15	54	69	31	15	54	69	31
Black	School	<	<	<	<	0	46	46	54	9	45	55	45
	Division	8	21	29	71	0	32	32	68	7	35	42	58
	State	5	40	45	55	5	49	54	46	5	47	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	20	30	70	<	<	<	<	10	40	50	50
	State	7	49	56	44	9	56	65	35	8	54	62	38
White	School	11	45	55	45	0	21	21	79	3	69	71	29
	Division	10	29	39	61	8	22	30	70	3	41	44	56
	State	17	56	73	27	18	61	79	21	18	62	80	20
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	59	76	24	15	60	75	25
Students with Disabilities	School	33	17	50	50	0	13	13	88	14	14	29	71
	Division	20	10	31	69	13	10	23	78	12	14	25	75
	State	9	25	35	65	9	28	38	62	9	30	39	61
Economically Disadvantaged	School	0	39	39	61	0	29	29	71	3	56	59	41
	Division	0	25	25	75	6	26	32	68	4	34	39	61
	State	6	43	48	52	6	51	57	43	6	50	56	44
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	39	46	54	6	45	52	48	7	42	49	51
<b>English: Reading</b> <b>Grade 8</b>													
All Students	School	8	69	78	22	10	75	84	16	9	74	82	18
	Division	8	66	74	26	8	70	78	22	7	68	75	25
	State	11	59	70	30	11	64	75	25	14	62	75	25
Female	School	11	71	82	18	12	76	88	12	11	79	90	10
	Division	11	68	78	22	9	74	83	17	7	73	79	21
	State	13	61	74	26	13	66	79	21	16	63	79	21
Male	School	5	68	73	27	8	73	81	19	8	69	77	23
	Division	6	65	70	30	6	66	73	27	7	64	71	29
	State	10	58	68	32	10	62	72	28	12	60	71	29
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	63	87	13	24	66	90	10	26	63	89	11
Black	School	0	61	61	39	3	68	71	29	13	63	75	25
	Division	3	55	58	42	4	56	60	40	2	60	63	37
	State	4	48	52	48	5	53	58	42	6	52	57	43
Hispanic	School	<	<	<	<	8	69	77	23	9	82	91	9
	Division	13	52	65	35	4	62	65	35	14	62	76	24
	State	7	55	62	38	8	58	65	35	9	57	66	34
White	School	10	71	81	19	12	77	88	12	9	75	84	16
	Division	9	70	80	20	9	74	83	17	8	71	79	21
	State	14	64	78	22	14	69	83	17	17	66	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	67	87	13	0	73	73	27	0	64	64	36
	State	13	62	75	25	13	67	79	21	15	65	80	20
Students with Disabilities	School	7	43	50	50	15	35	50	50	7	30	37	63
	Division	7	33	40	60	11	26	37	63	7	28	36	64
	State	7	28	35	65	8	29	37	63	8	28	36	64
Economically Disadvantaged	School	3	67	70	30	4	71	75	25	7	72	79	21
	Division	3	62	65	35	4	65	70	30	4	64	69	31
	State	5	49	54	46	5	54	59	41	6	53	59	41
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	27	27	73	<	<	<	<	<	<	<	<
	State	5	35	40	60	6	34	41	59	8	33	41	59
<b>English: Writing</b> <b>Grade 8</b>													
All Students	School	18	54	72	28	13	62	75	25	19	54	72	28
	Division	15	56	71	29	11	63	74	26	11	53	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	17	53	70	30	19	52	72	28	20	50	71	29
	School	26	59	85	15	19	63	82	18	26	55	82	18
	Division	20	59	80	20	16	68	84	16	15	58	73	27
Male	State	22	55	77	23	24	54	79	21	26	52	78	22
	School	9	50	58	42	8	62	69	31	12	53	65	35
	Division	9	53	62	38	8	58	66	34	9	49	57	43
Asian	State	13	50	63	37	15	50	65	35	16	49	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Black	State	37	51	88	12	41	48	89	11	42	47	89	11
	School	13	52	65	35	3	44	47	53	15	52	67	33
	Division	9	52	60	40	2	57	59	41	5	48	53	47
Hispanic	State	7	46	53	47	8	47	55	45	8	44	53	47
	School	<	<	<	<	21	57	79	21	27	64	91	9
	Division	17	43	61	39	11	54	64	36	18	50	68	32
White	State	11	51	62	38	11	51	62	38	13	50	62	38
	School	18	57	75	25	15	66	81	19	18	54	72	28
	Division	16	58	74	26	14	65	79	21	13	56	69	31
Two or more races	State	21	56	77	23	23	55	78	22	25	53	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	50	71	29	18	64	82	18	20	40	60	40
Students with Disabilities	State	21	54	75	25	22	54	76	24	22	54	76	24
	School	12	23	35	65	11	33	44	56	8	16	24	76
	Division	13	28	41	59	4	33	36	64	8	23	31	69
Economically Disadvantaged	State	7	24	31	69	8	23	31	69	8	23	31	69
	School	14	48	63	37	11	54	65	35	15	50	65	35
	Division	9	52	61	39	8	58	66	34	9	46	55	45
English Learners	State	6	46	53	47	8	48	56	44	8	46	54	46
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	0	9	91	<	<	<	<	<	<	<	<
	State	4	34	37	63	5	31	36	64	5	29	34	66
<b>Mathematics</b>													
<b>Grade 8</b>													
All Students	School	9	76	85	15	10	75	85	15	16	68	84	16
	Division	5	66	71	29	9	62	71	29	11	65	76	24
	State	9	58	67	33	10	63	74	26	9	64	73	27
Female	School	11	75	86	14	13	74	87	13	14	76	90	10
	Division	5	69	74	26	8	67	76	24	10	69	79	21
	State	9	61	70	30	12	66	78	22	9	67	77	23
Male	School	6	78	84	16	8	76	84	16	18	61	78	22
	Division	5	63	68	32	9	57	66	34	11	62	73	27
	State	8	55	63	37	9	61	70	30	8	61	69	31
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	63	88	12	29	62	90	10	26	64	89	11
Black	School	0	68	68	32	11	60	71	29	4	68	71	29
	Division	2	56	58	42	7	52	59	41	2	61	63	37
	State	4	49	52	48	5	56	60	40	4	55	59	41
Hispanic	School	0	82	82	18	27	67	93	7	18	64	82	18
	Division	0	67	67	33	23	60	83	17	11	58	68	32
	State	6	56	62	38	8	62	70	30	6	61	67	33
White	School	10	79	89	11	9	78	87	13	18	68	86	14
	Division	6	69	75	25	9	65	74	26	13	67	80	20
	State	10	63	73	27	12	68	80	20	11	69	80	20
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	73	73	27	10	60	70	30	18	64	82	18
	State	9	62	70	30	11	66	77	23	11	67	78	22
Students with Disabilities	School	9	53	63	38	14	45	59	41	7	36	43	57
	Division	6	31	37	63	8	25	33	67	8	32	40	60
	State	8	28	36	64	8	32	40	60	8	32	41	59
Economically Disadvantaged	School	3	76	79	21	9	72	81	19	8	67	75	25
	Division	2	63	65	35	7	57	64	36	6	62	68	32

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	4	50	55	45	5	57	63	37	4	57	62	38
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	40	40	60	<	<	<	<	<	<	<	<
	State	5	46	51	49	6	50	56	44	5	46	51	49
<b>Science</b>													
													<b>Grade 8</b>
All Students	School	10	65	74	26	10	78	88	12	9	74	82	18
	Division	10	65	75	25	8	78	86	14	10	72	82	18
	State	11	63	74	26	11	67	78	22	12	67	79	21
Female	School	9	67	75	25	10	75	85	15	7	76	83	17
	Division	8	68	76	24	6	81	88	12	8	74	83	17
	State	9	64	73	27	9	69	78	22	11	68	79	21
Male	School	11	63	74	26	9	81	90	10	10	72	82	18
	Division	11	63	74	26	9	75	85	15	11	71	82	18
	State	13	62	75	25	13	65	78	22	14	65	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	66	89	11	24	67	91	9	27	65	92	8
Black	School	0	50	50	50	0	71	71	29	3	75	78	22
	Division	2	60	62	38	3	66	69	31	2	74	77	23
	State	3	52	54	46	3	59	62	38	4	59	62	38
Hispanic	School	<	<	<	<	8	69	77	23	9	91	100	0
	Division	9	48	57	43	4	70	74	26	5	82	86	14
	State	6	57	63	37	6	61	66	34	6	62	68	32
White	School	12	69	80	20	12	80	92	8	9	73	82	18
	Division	13	68	80	20	9	82	91	9	12	71	84	16
	State	15	69	83	17	14	72	86	14	16	72	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	80	80	20	9	82	91	9	7	71	79	21
	State	14	66	80	20	13	70	83	17	15	71	85	15
Students with Disabilities	School	3	38	41	59	4	65	69	31	0	41	41	59
	Division	10	32	42	58	4	49	54	46	5	41	46	54
	State	6	37	43	57	6	39	45	55	7	40	47	53
Economically Disadvantaged	School	7	60	67	33	5	78	83	17	7	72	79	21
	Division	6	63	69	31	5	76	81	19	8	70	78	22
	State	4	54	57	43	4	60	63	37	4	60	64	36
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	9	9	91	<	<	<	<	<	<	<	<
	State	2	38	40	60	2	40	42	58	2	39	41	59
<b>History and Social Science</b>													
													<b>Grade 8</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	80	10	90	10	<	<	<	<
	State	-	-	-	-	43	45	87	13	44	45	88	12
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	41	87	13	44	43	87	13
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	46	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	47	89	11
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	43	87	13	46	42	88	12
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	80	10	90	10	<	<	<	<
	State	-	-	-	-	43	45	87	13	44	45	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	45	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Algebra I													
High School													
All Students	School	8	87	95	5	8	82	90	10	8	81	90	10
	Division	3	78	80	20	5	79	84	16	3	86	89	11
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	8	90	98	2	11	84	95	5	8	86	94	6
	Division	3	84	87	13	6	84	90	10	3	89	92	8
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	8	83	92	8	6	80	86	14	8	77	86	14
	Division	2	72	74	26	4	74	78	22	3	83	86	14
	State	7	68	75	25	8	71	79	21	8	71	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	65	93	7	30	65	95	5	31	64	95	5
Black	School	0	100	100	0	0	83	83	17	13	88	100	0
	Division	0	76	76	24	1	76	77	23	1	92	93	7
	State	2	66	68	32	2	71	74	26	2	72	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	76	81	19	0	100	100	0	4	81	85	15
	State	4	67	72	28	4	70	74	26	5	70	74	26
White	School	9	85	94	6	9	81	90	10	7	81	87	13
	Division	4	78	81	19	6	79	85	15	4	84	88	12
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	100	100	0	0	100	100	0	0	85	85	15
	State	10	71	81	19	9	75	84	16	10	74	85	15
Students with Disabilities	School	<	<	<	<	9	55	64	36	<	<	<	<
	Division	0	54	54	46	2	56	58	42	1	68	69	31
	State	1	47	48	52	1	51	52	48	1	53	55	45
Economically Disadvantaged	School	5	93	98	2	3	85	88	12	6	81	88	13
	Division	1	76	76	24	1	82	83	17	2	86	88	12
	State	3	65	68	32	3	70	73	27	3	70	73	27
Geometry													
High School													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	6	79	85	15	9	84	93	7
	State	-	-	-	-	12	68	80	20	13	67	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	82	87	13	10	82	91	9
	State	-	-	-	-	12	67	79	21	13	66	78	22
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	86	93	7
	State	-	-	-	-	-	-	-	-	6	65	71	29
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	88	92	8
	State	-	-	-	-	-	-	-	-	4	63	67	33
Civics and Economics													
Content Specific													
All Students	School	31	56	87	13	41	54	95	5	55	42	97	3
	Division	28	57	85	15	33	54	87	13	34	52	86	14
	State	31	53	83	17	31	55	86	14	29	58	87	13
Female	School	34	55	89	11	40	56	96	4	49	48	97	3
	Division	31	58	89	11	30	57	87	13	32	55	86	14
	State	31	53	84	16	31	57	87	13	28	59	87	13
Male	School	28	57	85	15	41	53	94	6	63	34	97	3
	Division	26	56	82	18	36	52	88	13	38	49	86	14
	State	31	52	83	17	32	54	86	14	29	57	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	94	6	54	42	96	4	50	46	96	4
Black	School	16	56	72	28	38	53	91	9	36	59	95	5
	Division	15	58	73	27	20	65	86	14	20	59	79	21
	State	14	57	71	29	14	63	77	23	13	62	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	33	50	<b>83</b>	17	42	50	<b>92</b>	8	43	57	<b>100</b>	0
	Division	28	44	<b>72</b>	28	50	42	<b>92</b>	8	29	54	<b>83</b>	17
	State	20	55	<b>75</b>	25	20	59	<b>79</b>	21	18	63	<b>81</b>	19
White	School	33	58	<b>91</b>	9	41	56	<b>96</b>	4	58	38	<b>96</b>	4
	Division	32	58	<b>90</b>	10	36	51	<b>88</b>	12	40	49	<b>88</b>	12
	State	38	51	<b>89</b>	11	38	53	<b>91</b>	9	35	56	<b>91</b>	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	25	63	<b>88</b>	13	29	71	<b>100</b>	0
	State	32	54	<b>86</b>	14	33	56	<b>90</b>	10	31	59	<b>90</b>	10
Students with Disabilities	School	5	55	<b>60</b>	40	9	61	<b>70</b>	30	5	75	<b>80</b>	20
	Division	7	37	<b>45</b>	55	6	50	<b>56</b>	44	4	44	<b>48</b>	52
	State	9	41	<b>50</b>	50	8	46	<b>54</b>	46	7	47	<b>54</b>	46
Economically Disadvantaged	School	17	65	<b>82</b>	18	32	59	<b>91</b>	9	36	58	<b>94</b>	6
	Division	20	61	<b>81</b>	19	25	57	<b>82</b>	18	24	57	<b>80</b>	20
	State	15	56	<b>71</b>	29	15	61	<b>76</b>	24	13	63	<b>76</b>	24
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	20	50	<b>70</b>	30
	State	8	50	<b>59</b>	41	7	53	<b>60</b>	40	7	53	<b>60</b>	40
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

# Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							



## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	278	291	159
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	7	27	26
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	990	968	1174
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	122	132	112
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1397	1418	1471
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1018	1036	1022
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	547	578	563
	State	41924	39291	42413
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	1
<b>Division</b>			
All Schools	1	1	2
High Poverty	0	0	2
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	-	-	0
Provisional Special Education	-	-	2
<b>Division</b>			
Provisional	4	5	4
Provisional Special Education	2	2	1
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	60	61	61
Master's Degree	40	39	39
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	59	60	60
Master's Degree	38	37	36
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	30	32	32
Alcohol, Tobacco, and Other Drug Offenses	<	<	16
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	46	66	49
Technology Offenses	<	<	12
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			